

Skill 1

GETTING YOUR FRIENDS ATTENTION

PREPARATION

Set up one of the following activities: sand, water, housekeeping, or dress-up.

GENERAL INTRODUCTION TO THE PEERS

"Today we are going to learn about getting our friends to play with us. It is very important that children learn to play with each other. One way to get your friend to play with you is by getting their attention."

Step 1 Describe

"One way that you can get your friend to play with you is by getting their attention. When you get your friends attention:"

1. Look at your friend.
2. Say your friend's name.
3. Gently touch your friend on the shoulder or arm if they aren't looking at you.
4. Keep trying.

"Here is a poster that shows a boy getting his friends attention. He is looking at her and touching her shoulder in the top one. In the bottom one he is looking at her and saying her name."

Step 2 Demonstrate

- "Lets practice getting a friend to look at you."
- "Now watch me. I'm going to get _____'s attention. Tell me if I do it right." (Demonstrate).
- "Did I get _____'s attention?"
- "That's right. I looked at my friend, said his/her name, and touched her/him gently on the arm." (Repeat this several times. make sure each child has several opportunities to respond.)

Step 3 Child practice with adult

- "Now I want you to practice getting your friends attention. Let's pretend I'm your friend and you're going to get my attention."

- "Remember to:

- look at me
- say my name
- gently touch me on the arm or shoulder if I'm not looking at you
- keep trying"

- Use the reminder, "Remember to get your friends attention" each time you have the children take a turn. This will help them remember what to do when they hear you say this during a play session.

- "If you forget ways to get your friends attention, I'll remind you by pointing to the poster."

Step 4 Practice with the target child

- "Now we're going to have _____ come over and join us and I'm going to ask you to practice getting his/her attention. I'll help you by saying 'Remember to get your friends attention.' Remember you are going to:

- look at me
- say my name
- gently touch me on the arm or shoulder if I'm not looking at you
- keep trying

I want the two of you (the two peers) to take turns getting _____'s attention.

Step 5 Award Prizes to Students

- Give specific praise as to why students are getting prizes (such as "You got your friend to look at you" for peers or "You looked at your friends" for target students).

Skill 2

SHARING or "Asking For and Giving Toys"

PREPARATION

Set up one of the following activities: sand, water, housekeeping, or dress-up.

GENERAL INTRODUCTION TO THE PEERS

"Today you are going to learn how to be a good teacher. Sometimes your friends in class do not know how to play with other children. You are going to learn how to teach them to play."

STEP 1 Describe

"One way you can get your friend to play with you is to share.

When you share:

1. Get your friends attention
2. Look at your friend
3. Say, "here _____."
4. Put a toy in their hand

"Here is a poster that shows a boy sharing with his friend."

Step 2 Demonstrate

- "Let's practice sharing with a friend."

- "Now watch me. I'm going to share with _____. Tell me if I do it right."
(Demonstrate)

- "Did I share with _____?"

- "What did I do?"

- "That's right. I got _____'s attention. I looked at _____. I said here _____. And I put the toy in his/her hand."

- Repeat this procedure using different examples of sharing (for example, share the trucks, shovels, blocks, dolls etc.).

- Make sure each child has several opportunities to answer.

Step 3 Child practice with adult

"Now I want you to practice sharing. Let's pretend I'm your friend and you're going to share something with me. Remember to:

- 1) Get my attention.
- 2) Look at me.
- 3) Say here _____.
- 4) Put the toy in my hand."

-Use the reminder, "Remember to share with your friend" each time you have the children take a turn. This will help them remember what to do when they hear you say this during a play session.

- "If you forget ways to share I'll remind you by pointing to the poster."

Step 4 Practice with the target child

"Now we're going to have _____ come over and join us and I'm going to ask you to practice sharing with him/her. I'll help you remember to share by saying 'remember to share with your friend.' Remember, you are going to:

- 1) Get _____'s attention
- 2) Look at _____
- 3) Say here _____
- 4) Put the toy in their hand."

"I want the two of you (the two peers) to take turns sharing with _____."

Step 5 Award Prizes to Students

- Give specific praise as to why students are getting prizes (such as "You shared with your friend" for peers or "You played with your friends" for target students).

Skill 2A

SHARING REQUEST

PREPARATION

Set up one of the following activities: sand, water, housekeeping, or dress-up.

GENERAL INTRODUCTION TO THE PEERS

"Today you are going to learn more about how to be a good teacher. sometimes your friends in class do not know how to play with other children. You are going to learn another way to teach them to play."

STEP 1 Review Getting Your Friends Attention and Shares

Step 2 Describe

"Another way you can get your friend to play with you is you can ask them to give you a toy. When you ask for a toy you:

1. Get your friends attention.
2. Hold out your hand.
3. Say, "_____ would you give me the _____?"

"Your friend may not want to give you the toy they are playing with, so you should ask for an extra toy they have."

Step 3 Demonstrate the Right Way

- "Lets practice asking your friend for a toy."

- "Now watch me. I'm going to ask _____ for a toy. Tell me if I do it right."
(Demonstrate the Right Way).

- "Did I ask _____ for a toy?"

- "What did I do?"

- "That's right. I got _____'s attention. I put out my hand. I said _____, would you please give me _____?"

- Repeat this procedure using different examples of asking for toys (for example, ask for the trucks, shovels, blocks, dolls etc.).

- Make sure each child has several opportunities to answer.

Step 4 Demonstrate the Wrong Way

- "Let's practice asking your friend for a toy."
- "Now watch me. I'm going to ask _____ for a toy. Tell me if I do it right." (Demonstrate the Wrong Way).
- "Did I ask _____ for a toy?"
- "What did I do Wrong?"
- "That's right. I forgot to _____."
- Repeat this procedure using different examples of asking for toys (for example, ask for the trucks, shovels, blocks, dolls etc.).
- Make sure each child has several opportunities to answer.

Step 5 Child practice with adult

"Now I want you to practice asking for a toy. Let's pretend I'm your friend and you're going to ask me to share something with you. Remember to:

- 1) Get my attention.
- 2) Hold out your hand.
- 3) Say "_____, would you give me _____?"

- Use the reminder, "Remember to ask your friend to share" each time you have the children take a turn. This will help them remember what to do when they hear you say this during a play session.

- "If you forget ways to share I'll remind you by pointing to the poster."

Step 6 Practice with the target child

"Now we're going to have _____ come over and join us and I'm going to ask you to practice sharing with him/her. I'll help you remember to share by saying 'remember to share with your friend.' Remember, you are going to:

- 1) Get _____'s attention.
- 2) Hold out your hand.
- 3) Say "_____, would you give me _____?"

"I want the two of you (the two peers) to take turns sharing with _____."

Step 7 Award Prizes to Students

- Give specific praise as to why students are getting prizes (such as "You asked your friend to share" for peers or "You shared with your friends" for target students).

Skill 3

PLAY ORGANIZER

PREPARATION

Set up one of the following activities: sand, water, housekeeping, or dress-up.

GENERAL INTRODUCTION TO THE PEERS

"Today you are going to learn more about how to be a good teacher. Sometimes your friends in class do not know how to play with other children. You are going to learn another way to teach them to play."

STEP 1 Review Getting Your Friends Attention, Shares, and Share Requests

Step 2 Describe

"Today I am going to show you another way you can get your friend to play with you. You can give him/her a toy and tell them what to do with the toy or you can say _____, let's play _____."

1. Get your friends attention.
2. Give them a toy.
3. Tell them what to do with the toy.
4. Say, " _____, let's play _____ "

Step 3 Demonstrate the Right Way

- "Let's practice telling your friend what to do."

- "Now watch me. I'm going to give _____ a toy and tell him/her what to do with the toy. Tell me if I do it right." (Demonstrate the Right Way).

- "Did I give _____ a toy and tell him/her what to do with the toy?"

- "What did I do?"

- "That's right. I gave _____ a toy and told him/her what to do with the toy."

- Repeat this procedure using different examples of giving a play organizer (for example, "take the sandwich and put it on the plate", "take the cup and put sand in it," "take the thermometer and check the baby's temperature.")

- Make sure each child has several opportunities to answer.

Step 4 Demonstrate the Wrong Way

- "Let's practice giving your friend a toy and telling them what to do with the toy."

- "Now watch me. I'm going to give _____ a toy and tell them what to do with the toy. Tell me if I do it right." (Demonstrate the Wrong Way)

- "Did I give _____ a toy and tell them what to do with the toy?"

- "What did I do Wrong?"

- "That's right. I forgot to _____."

- Repeat this procedure using different examples of play organizer.

- Make sure each child has several opportunities to answer.

Step 5 Child practice with adult

"Now I want you to practice giving your friend a toy and telling them what to do with the toy. Let's pretend I'm your friend and you're going to give me a toy and tell me what to do with the toy. Remember to:

- 1) Get my attention.
- 2) Give me a toy.
- 3) Tell me what to do with the toy.

- Use the reminder, "Tell your friend what to do" each time you have the children take a turn. This will help them remember what to do when they hear you say this during a play session.

- "If you forget to tell your friend what to do I'll remind you by pointing to the poster."

Step 6 Practice with the target child

"Now we're going to have _____ come over and join us and I'm going to ask you to practice giving him/her a toy and telling them what to do with the toy. I'll help you remember by saying "remember to give your friend a toy and tell them what to do with the toy." Remember, you are going to:

- 1) Get _____'s attention
- 2) Give them a toy
- 3) Tell them what to do with the toy.

"I want the two of you (the two peers) to take turns giving _____ a toy and telling _____ what to do with the toy."

Step 7 Award Prizes to Students

-Give specific praise as to why students are getting prizes (such as "You gave your friend toys and told them what to do with the toys" for peers or "You shared with your friends" for target students).

Skill 4

COMPLIMENTS

PREPARATION

Set up one of the following activities: sand, water, housekeeping, or dress-up.

GENERAL INTRODUCTION TO THE PEERS

"Today you are going to learn more about how to be a good teacher. Sometimes your friends in class do not know how to play with other children. you are going to learn another way to teach them to play."

STEP 1 Review Getting Your Friends Attention, Shares, Share Requests, and Play Organizers

Step 2 Describe

"Today you are going to learn more about how to be a good teacher. Sometimes when your friend is playing, he/she likes you when you are nice to them. Also, good teachers are always nice to their friends. Here are some ways to be nice to your friend:

1. Say nice things (i.e., "that's it, good job," "I like that," etc.)
2. Pat them on the shoulder.
3. Give them five."

Step 3 Demonstrate the Right Way

- "Lets practice being nice to your friend."

- "Now watch me. When I tell _____ to _____ and they do it, I'm going to be nice to him/her. Tell me if I do it right." (Demonstrate the Right Way)

- "Was I nice to _____?"

- "What did I do?"

- "That's right. I told _____ to take the toy and when _____ did it I said "that's right!"

- Repeat this procedure using different examples of giving a compliment (for example, "take the sandwich and put it on the plate", when student puts sandwich on the plate, "thanks for putting the sandwich on the plate." "Take the thermometer and check the baby's temperature." when student takes the baby's temperature, good job of taking the baby's temperature.")

-Make sure each child has several opportunities to answer.

Step 4 Demonstrate the Wrong Way

-“Lets practice being nice to your friend.”

-“Now watch me. I’m going to give _____ a toy and tell them what to do with the toy. Tell me if I’m nice to them.” (Demonstrate Without Giving Compliment)

-“Was I nice to _____ after I gave them the toy and told them what to do with the toy?”

-“What did I do Wrong?”

-“That’s right. I forgot to say something nice to them.”

-Repeat this procedure using different examples of compliments.

-Make sure each child has several opportunities to answer.

Step 5 Child practice with adult

“Now I want you to practice giving your friend a toy and being nice to them. Let’s pretend I’m your friend and you’re going to give me a toy. Tell me what to do with the toy, and be nice to me. Remember to:

- 1) Get my attention.
- 2) Give me a toy.
- 3) Tell me what to do with the toy.
- 4) Say something nice to me when I play with the toy.

-Use the reminder, “Be nice to your friend,” each time you have the children take a turn. This will help them remember what to do when they hear you say this during a play session.

-“If you forget to be nice to your friend I’ll remind you by pointing to the poster.”

Step 6 Practice with the target child

“Now we’re going to have _____ come over and join us and I’m going to ask you to practice being nice to him/her. I’ll help you remember by saying “remember to be nice to your friend.” Remember, you are going to:

- 1) Get _____’s attention.
- 2) Give them a toy.
- 3) Tell them what to do with the toy.
- 4) Say something nice to them, pat them on the shoulder, give them five.

"I want the two of you (the two peers) to take turns giving _____ a toy and being nice to _____."

Step 7 Award Prizes to Students

-Give specific praise as to why students are getting prizes (such as "You were very nice to your friend today," for peers or "You shared with your friends," for target students).

