

TEACHER'S SUPPORT PLANNING SHEET

What _____ does during _____:
(child's name) (routine)

Why I think he/she does it:

| What can I do to prevent the problem behavior? | What can I do if the problem behavior occurs? | What new skills should I teach? |
|--|---|---------------------------------|
| | | |

Ideas for sharing _____'s _____ plan and helping the family provide support to the child at home:
(child's name) (routine)

